**Fill in the Blanks**

Follow the instructions to complete the activity.

1. Gardening can help people learn more about the **[FL]**, especially the importance of having clean water and healthy soil.

2. Bees drink a sweet liquid called nectar from flowers. They turn the nectar into **[FL]**.

3. Flowers that grow from **[FL]** are often planted in the fall.

4. A watering can is used to deliver water to specific plants or to provide a **[FL]** of water over a small area.

5. Flowers need 17 different **[FL]** to help them survive.

6. Spraying plant **[FL]** on your flowers will help them grow.

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**What Is a Flower?**

Follow the instructions to complete the activity.

Using the space provided, label each part of the flower below. Then, write a short sentence or two describing each part. Check your answers on page 5 of the book.

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**True or False**

Follow the instructions to complete the activity.

Using the information found in *Flowers*, verify whether the following statements are true or false. List the page number where you found the information beside your answer.

1. Spring is a popular time to plant flowers.
   - True

2. Your garden should be somewhere that gets strong winds.
   - False

3. Insects are drawn to a flower’s bright **[FL]**
   - True

4. There are more than 1 million kinds of flowering plants.
   - True

5. Frost forms when the temperature dips to 32˚ Fahrenheit (0˚ Celsius).
   - False

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**Flowering Plant Life Cycle**

Follow the instructions to complete the activity.

Using the boxes below, write a short sentence or two describing each stage of a flowering plant’s life cycle. Check your answers on pages 8 and 9 of the book.

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